

# **RED SWASTIKA SCHOOL**

# 2020 SEMESTRAL ASSESSMENT 2 ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 3

Name:	(	)
Class : Primary 3 /		
Date : 28 October 2020		

#### Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each section.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.

42 Questions

50 Marks

Duration of Paper: 1 hour 15 minutes

ITEMS	OBTAINED	POSSIBLE
MCQ		22
Qn 19 – 42		28
TOTAL		50

D 45 Oliver a Communication		
Parent's Signature	•	

## Section A: Vocabulary (6 marks)

Choose the correct answer and shade its number on the <u>OAS</u> provided.

1		favourite ary school days with		'my grandmother said as she shared he	٢
	Pilli	iary scribordays with	ille.		
	(1)	title	(2)	game	
	(3)	subject	(4)	project	
			:	*	
2		coach a minton court.	t the latecom	ers as they walked hurriedly onto the	
	(1)	smiled	(2)	grinned	
	(3)	beamed	(4)	frowned	
3	The violi		thusiastically	at the performance by the	
	(1)	impressive	(2)	average	
	• •	poor		fair	
Ą	He s	searched	around the r	room for his wallet as the bus was about	to
	leav	ę.			
	(1)	clumsily	(2)	flawlessly	
	(3)	carelessly		desperately	
5		eye-witness gave the s the robber looked like		at the police station a vividc	)f
•	(1)	portrait	(2)	recount	
	(3)	illustration	(4)	description	
				•	
6		is too late. The reside <i>r</i> olcano erupted.	nts did not re	eceive any warning before	
	(1)	real	(2)	advance	
	(3)	accurate	(4)	reasonable ·	

# Section B: Grammar (8 marks)

Choose the correct answer and shade its number on the <u>OAS</u> provided.

7	Edv Uni	ward and his sister versal Studios in Sentosa.	_ ver	y happy when their parents took them to
	(1) (3)	is was	(2) (4)	are were
8	Las	f week, Ia movie	with	my friends after visiting my grandparents.
		watch was watching		watched have watched
9	As v	ve dinner, there v	vas a	knock on the door.
		eat will eat	, ,	have eaten were eating
10	You	can findcolourfu	l flow	rers in this beautiful garden.
		any many	(2) (4)	little much
11	"Dal	nlia baked those delicious do	ughni	uts,?" Mother asked.
	(1) (3)	did she has she	(2) (4)	didn't she hasn't she
2	The	students wanted to recycle th	nis bo	xtheir Social Studies project.
	(1) (3)	at for .	(2) (4)	on to

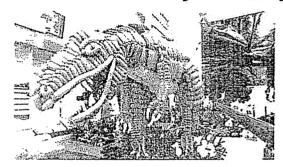
13	He attempted a joke to		the atmosphere at the party.		
	(1) (3)	lighten lightened	(2) (4)	lightens lightening	
14		I have a gla	ss of milk, pl	ease," Ravi asked his mother.	
	(1)	Would	(2)	Shall May	

#### Section C: Visual Text Comprehension (8 marks)

Read the poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the <u>OAS</u> provided.



## Come with your family and have a GREAT time!



Date: 23 to 30 November Time: 10 a.m. to 9 p.m. Venue: Expo City Halls 3 & 4

Expo City is having its annual balloon fair during the first week of the school holidays. The halls will be filled with everything that can stretch a kid's imagination – magical tree houses, ferocious dinosaurs, giant spaceships and many other designs!

More than 65,000 visitors are expected at the fair this year! The creative director of this year's fair is Mr Francis Lim, the most renowned balloon artist in the country. This year, dozens of volunteers will help with the creation of this fantastical land.

Join one of the following activities:

Balloon Zoo Adventure
Identify majestic balloon
elephants, zebras, snakes,
monkeys and many other animals
in our Fantasy Zoo.

Fantasy Playground
Enjoy unlimited play in a
playground with Bouncy Slides,
Loopy Loop Tunnels and more....

Balloon Sculpture Workshop
Join the workshops for free at
11 a.m. & 3 p.m. daily.

Balloon Pet Stall

Blow up and bring home a lovable Pet Balloon. Choose from a variety of animals at \$5 each.

Sponsors:

Party Supplies

SPA

Balloon Café



13	THE TAIL	is organised by
٠.	(1) (2) (3) (4)	Expo City Francis Lim Balloon Café Party Supplies
16	What is	the main purpose of the poster?
	(1) (2) (3) (4)	to encourage families to visit the fair to introduce Singapore's renowned balloon artist to teach families how to make balloon sculptures to stretch the imagination of children in balloon sculpting
17		wants to take part in an activity that teaches her how to make animal balloons activity should she join?
	(1) (2) (3) (4)	Balloon Pet Stall Fantasy Playground Balloon Zoo Adventure Balloon Sculpture Workshop
18	Which c	of the following statements is true?
	(1) (2) (3) (4)	The balloon fair is held for the first time ever.  The Balloon Sculpture Workshop is held once daily.  The fair is expected to attract more than 65,000 visitors.  The sculptures are created by dozens of creative directors.

#### Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

	(A) it	(B) he	(C) I
	(D) they	(E) him	(F) them
,	Jason loves to read. H	le has been reading since	was five
years o	ld.		
	Yesterday, Jason rea	d 'Saving Crafter'. The book	was so interesting
that he	shared v (20)	vith his brother. Since both pl	lay the game, Minecral
(21	learned new thir	ngs about the game from the	book.
	Jason hopes his broth	ner will love reading, just like	To _
encoura •	ge his brother, Jason w	rill read with him before going	g to bed.

#### Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

	(A) fall	(	B) falls		(C) fell	
	(D) will fal	l (	E) were fallir	ng	(F) falling	
	Last month, So	ophia had a surp	rise. She was	shocked to see	her garden full o	of ice,
the si	ze of pebbles. A	s she looked arc	ound, more ar	nd more ice start	ed to(23)	
to the	ground					
	"What(2	next?" S 24)	ophia wonde	red. After some t	ime, the ice that	
	was t	oigger in size. As	, it kept	contir	uously, Sophia	
becar	me frightened.					
	"Me are having	a a hailetorm!" S	anhio'e noidh	hour hollered "G	et inside!"	

Adapted from: Hailstorm by PixelPainterr at wattpad.com

#### Section F: Editing (4 marks)

Read the passage carefully. Correct each word in bold for spelling. Correct each word in italics and underlined for punctuation.

	Once there was a hiker who was lost in the forest of Pulau Ubin. He was
(27)	
	sepereted from his friends after a rest stop.
	(28)
	As the day turned into dusk, he quickly looked for shelltre and waited for help to
	arrive.
	"Hey, are you Zhiming?" a guide appeared out of nowhere.
(	(29)
	" <u>Yes</u> I am," answered Zhiming.
	(30)
	"Thank goodness I found you!" exclaimed the guide. "The singapore
	Police Force was notified of a missing hiker on the trail and there are many people
	looking for you."
	Zhiming's day ended on a happy note when he was reunited with his friends.
	Adapted from: Lost in the forest by Krishnaa Bhudia at write4fun.net

#### Section G: Synthesis (4 marks)

For each question from 31 and 32, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

Ted continued wearing	<b>3</b>
Although	
· ·	
The boys have drawn	the poster. If not, Daniel has drawn the poster.
Either	or



# Section H: Comprehension Cloze (4 marks)

Read the passage and fill in each blank with a suitable word.

Nate has never eaten crabs before. He thought the creatures looked scary
of their big pincers.
"Time to eat!" his mother exclaimed. Nate was filled-with dreadHe looked
his parents eating the crab meat happily. Theyto (35)
enjoy it. Nate took a small and then another.  (36)
"Hmm that is really good! I thought the crabs would taste horrible,"
chuckled Nate.
Adapted from: Eating Crabs by Andrew Frinkle at HaveFunTeaching.cor



#### Section I: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

Lisa heard a noise outside her window and saw a small kitten sitting next to her mother's rosebushes. Feeling sorry, she brought the kitten into the house and told her mother about it. Lisa's mother took some milk from the refrigerator and heated it up. The kitten lapped up all the milk and soon it stopped whimpering.

"Check if the kitten has a collar," Lisa's mother told her, "Maybe we will know 5 who owns it and where it lives." However, there was none.

"We can't let it stay outside," said Lisa. They then decided to keep the kitten in a box in the kitchen.

The next day, Lisa and her mother made some posters and placed them around the neighbourhood. Three days went by and no one called to claim the kitten. Soon, two weeks passed and the kitten was still unclaimed.

"Can we keep the kitten, Mummy?" pleaded Lisa. Her mother agreed. Lisa told her mother that she wanted to name the kitten 'Rosy' as it was found next to the rosebushes.

"That's a good name," commented Lisa's mother. "Rosy it is."

That day, Lisa and her mother went to the pet store and bought a collar, a

cat bed, a bag of cat food and some toys. Rosy had a great time living with Lisa.

Adapted from: The Stray Puppy by Judie Eberhardt at HaveFunTeaching.com

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What did the	e kitten do that tells us that it was hungry?
<del></del>	[1m]
Why did Lis	a's mother ask her to look for a collar? [2m]
Which word	has the same meaning as 'created'? Circle either (A) or (B). [1m]
	lay, Lisa and her mother <u>made</u> some posters and <u>placed</u> them (A) (B) e neighbourhood.
<u> </u>	· ·
Tick ✓ the c	hosen answer.
Placing the	posters around the neighbourhood suggests that Lisa wanted to [1m]
·	look for a lost pet
	find the owner of the kitten

41	Write down 1, 2 or 3 in the blanks below to indicate in which order the events took place in the story. [1m]
	Lisa named the kitten 'Rosy'.
	Lisa's mother gave the kitten milk.
	The kitten sat next to the rosebushes.
42	Name 2 things that Lisa bought for Rosy at the pet store.
	i [1m]
	ii [1m] ·

End of paper



SCHOOL : RED SWASTIKA PRIMARY SCHOOL

LEVEL : PRIMARY SUBJECT : ENGLISH . TERM : 2020 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	1	4	4	2	4	2	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	1	4	4	1	4	3	В	Α
Q21	Q22	Q23		ı			I	<u> </u>	<u>I</u>
D	E	Α							

Q24)	D	Q28)	shelter
Q25)	С	Q29)	"yes,
Q26)	F	Q30)	Singapore
Q27)	separated		

Although his uniform was tight for him, Ted continued wearing it.
Either the boys or Daniel has drawn the poster.
because
at -
seemed
bite
The kitten was whimpering
She wanted to find out who owned the kitten and where it lived.
Made(A)
Find the owner of the kitten
3,2,1
i)A collar
ii)A cat bed